

Goal 1 (Literacy)	Activities	Expected Outcomes	Resources needed
<p>K-2 Literacy Goal Next Generation Academy will improve the percentage of students on or above grade level in reading by 6% points, from 42% to 48% by June 2023 as measured by DIBELS data in grades K-2.</p> <p>Grade 3-6 Literacy Goal Next Generation Academy will improve the percentage of students on or above grade level in reading by 7% points, from 34% to 41% by June 2023 as measured by the End of Grade Assessment for Reading.</p>	<p>Teachers will use 'Foundations' as a part of their daily instructional practice.</p> <p>Teachers will use Ready Reading as a part of their daily instructional practice.</p> <p>Teachers will use grade level specific writing programs to enhance students' writing skills.</p> <p>Teachers will use DIBELS (K-6), NC Check-ins and IXL (grades 3-6) for progress monitoring, assessment, and practice working with specific skills and content for students.</p> <p>Teachers will use 'Learning A-Z' (Raz Kids, Headsprout, Reading A-Z) as a part of their remediation, review, and enrichment for students.</p> <p>Academic coaches will support students through individualized tutoring, small</p>	<p>Students will have improved foundational skills such as decoding, phonetic and phonemic awareness.</p> <p>We will use informal and formal assessments from the program to measure student progress and adjust instructional practice.</p> <p>Students will have improved reading comprehension.</p> <p>Informal and formal assessments of students' reading comprehension.</p> <p>Students will improve on skills specific to their individual needs as it relates to phonics, phonological awareness, high frequency words, vocabulary, and reading comprehension for literature and informational text.</p> <p>Assessments will be taken by students in the fall, winter, and spring to monitor overall progress.</p> <p>Students will improve on reading skills, specifically vocabulary, and comprehension.</p> <p>Students will be exposed to a variety of text from various genres of literature.</p>	

	<p>group instruction, and intensive interventions. Through our afterschool program students will be provided additional tutoring and academic support.</p> <p>EC services will be provided to students with identified needs for academic support.</p> <p>Social and Emotional Learning strategies will be incorporated into lessons and curricular activities for students.</p>	<p>Students answer reading comprehension questions within the program as an informal assessment of their understanding.</p> <p>Student performance will improve due to individualized and small group instruction geared towards their specific needs.</p> <p>Informal and formal assessment data</p> <p>Time logs for work with students and skills addressed</p> <p>Evidence in lesson planning for specialized groups</p> <p>Students with special needs will be provided the time and support needed for them to on track with learning targets.</p> <p>Informal and formal assessment data</p> <p>Students' social and emotional needs will be addressed and supported, allowing them to focus on their academic performance.</p> <p>Classroom observations, walkthroughs, evaluations</p>	
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Goal 2 (Math)	Activities	Expected Outcomes	Resources needed
<p>K-2 Math Goal Next Generation Academy will improve the percentage of students on or above grade level in math by 6% points, from 41% to 47% by June 2023 as measured by ENSI data in grades K-2.</p> <p>Grades 3-6 Math Goal Next Generation Academy will improve the percentage of students on or above grade level in math by 7% points, from 31% to 38% by June 2023 as measured by the End of Grade Assessment for Math.</p>	<p>Teachers will use the Eureka Math curriculum as a part of their daily instructional practice.</p> <p>Teachers will use the program Affirm to monitor and assess students in grades 1-5. Teachers in grades 3-6 will utilize the IXL program for practice working with specific skills and content for students.</p> <p>Academic coaches will support students through individualized tutoring, small group instruction, and intensive interventions.</p> <p>Through our afterschool program students will be provided additional tutoring and academic support.</p> <p>EC services will be provided to students with identified needs for academic support.</p> <p>Social and Emotional Learning will be</p>	<p>Students will have improved mathematical skills</p> <p>We will use informal and formal assessments from the program to measure student progress and adjust instructional practice.</p> <p>Students will improve on skills specific to their individual needs as it relates to counting, numbers and operations, algebra and algebraic thinking, measurement and data, and geometry.</p> <p>Assessments will be taken by students in the fall, winter, and spring to monitor overall progress. These assessments will also place students on a 'pathway' with the program based on their performance that is individually catered to their needs.</p> <p>Assignments based on skills and/or standards assigned by the teacher.</p> <p>Student performance will improve due to individualized and small group instruction geared towards their specific needs.</p> <p>Informal and formal assessment data</p>	

	<p>incorporated into lessons and curricular activities for students.</p>	<p>Time logs for work with students and skills addressed</p> <p>Evidence in lesson planning for specialized groups</p> <p>Student performance will improve due to individualized and small group instruction geared towards their specific needs.</p> <p>Feedback from afterschool staff on student progress, continued needs</p> <p>Performance data from games, activities, and informal assessments of student understanding</p> <p>Students with special needs will be provided the time and support needed for them to on track with learning targets.</p> <p>Informal and formal assessment data</p> <p>EC evaluations</p> <p>IEP goal achievement</p> <p>Students' social and emotional needs will be addressed and supported, allowing them to focus on their academic performance.</p>	
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		<p>Evidence of SEL curriculum incorporated into lesson plans</p> <p>Classroom observations, walkthroughs, evaluations</p>	
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K-2 Math Goal

Next Generation Academy will improve the percentage of students on or above grade level in math by 6% points, from 41% to 47% by June 2023 as measured by ENSI data in grades K-2.

K-2 Math (Stretch Goal)

Next Generation Academy will improve the percentage of students on or above grade level in math by 9% points, from 41% to 50% by June 2023 as measured by ENSI data in grades K-2.

K-2 Literacy Goal

Next Generation Academy will improve the percentage of students on or above grade level in reading by 6% points, from 42% to 48% by June 2023 as measured by DIBELS data in grades K-2.

K-2 Literacy Goal (Stretch Goal)

Next Generation Academy will improve the percentage of students on or above grade level in reading by 9% points, from 42% to 51% by June 2023 as measured by DIBELS data in grades K-2.

Grades 3-6 Literacy Goal

Next Generation Academy will improve the percentage of students on or above grade level in reading by 7% points, from 34% to 41% by June 2023 as measured by the End of Grade Assessment for Reading in grades 3-6.

Grades 3-6 Literacy (Stretch Goal)

Next Generation Academy will improve the percentage of students on or above grade level in reading by 10% points, from 34% to 44% by June 2023 as measured by the End of Grade Assessment for Reading in grades 3-6.

Grades 3-6 Math Goal

Next Generation Academy will improve the percentage of students on or above grade level in math by 7% points, from 31% to 38% by June 2023 as measured by the End of Grade Assessment for Math in grades 3-6.

Grades 3-6 Math (Stretch Goal)

Next Generation Academy will improve the percentage of students on or above grade level in math by 10% points, from 31% to 41% by June 2023 as measured by the End of Grade Assessment for Math in grades 3-6.

