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3rd Grade Assessments 2023-2024



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Purpose of Meeting

- Provide information on 3rd grade assessments
- Engage family support

Assessments



Next Generation Academy's SBE Approved Alternative Assessment

DIBELS 8th Edition

DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills.

DIBELS is a series of short, quick assessments used to determine if scholars may be struggling with reading and need additional help. Teachers use DIBELS to inform their reading instruction.



End of Grade (EOG)

The EOGs are tests that begin in third grade and measure your scholar's achievement on standards taught in reading and math.

- Math: Calculator Active and Inactive
- Reading
- Approximately 240 minutes with a break every 45 minutes.
- Online



Sample EOG Test Questions

GRADE 3 READING—RELEASED ITEMS



The text below is divided into two parts. After each part are questions you will need to answer.

Adapted from *The Adventures of Grandfather Frog:* "Billy Mink Finds Little Joe Otter" (Part 1)

by Thornton W. Burgess

Billy Mink ran around the edge of the Smiling Pool and turned down by the Laughing Brook. His eyes twinkled with mischief, and he hurried as only Billy can. As he passed Jerry Muskrat's house, Jerry saw him.

"Hi, Billy Mink! Where are you going in such a hurry this fine morning?" he called.

"To find Little Joe Otter. Have you seen him?" replied Billy.

"No," said Jerry. "He's probably down to the Big River fishing. I heard him say last night that he was going."

"Thanks," said Billy Mink, and without waiting to say more he was off like a little brown flash.

Jerry watched him out of sight. "Hump!" exclaimed Jerry. "Billy Mink is in a terrible hurry this morning. Now I wonder what he is so anxious to find Little Joe Otter for. When they get their heads together, it is usually for some mischief."

Jerry climbed to the top of his house and looked over the Smiling Pool in the direction from which Billy Mink had just come. Almost at once he saw Grandfather Frog fast asleep on his big green lily pad. The legs of a foolish green fly were sticking out of one corner of his big mouth. Jerry couldn't help laughing, for Grandfather Frog certainly did look funny.

"He's had a good breakfast this morning, and his full stomach has made him sleepy," thought Jerry. "But he's getting careless in his old age. He certainly is getting careless. The idea of going to sleep right out in plain sight like that!"

Suddenly a new thought popped into his head. "Billy Mink saw him, and that is why he is so anxious to find Little Joe Otter. He is planning to play some trick on Grandfather Frog as sure as pollywogs have tails!" exclaimed Jerry. Then his eyes began to twinkle as he added: "I think I'll have some fun myself."

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Go to the next page.

GRADE 3 READING—RELEASED ITEMS



- 17 Why was Billy in a hurry?
- A He was looking for Grandfather Frog.
 - B He was getting careless in his old age.
 - C He was going to eat breakfast.
 - D He was looking for Little Joe Otter.
- 18 Why was Grandfather Frog sleeping?
- A He was hot.
 - B He is old.
 - C He had just eaten.
 - D He had been sick.
- 19 Why does Jerry laugh when he sees Grandfather Frog?
- A Grandfather Frog is jumping on the lily pads.
 - B Grandfather Frog has part of a fly sticking out of his mouth.
 - C Grandfather Frog has singing lessons after breakfast with his friends.
 - D Grandfather Frog is dancing because he is happy to see Jerry.

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Go to the next page.

Beginning of Grade (BOG)

The BOG is a Reading Test is linked to the Read to Achieve law and is aligned to the North Carolina Standard Course of Study (NCSCOS)

| Purpose | Eligibility | Exemptions |
|--|-----------------------------|--|
| Establishes a baseline measure of beginning third-grade students' reading comprehension. | All 3 rd graders | <ul style="list-style-type: none">• Students with disabilities• Transfer students already administered the BOG• Students with medical exceptions |

NC Check-Ins 2.0

NC Check-ins are for Grades 3-8:

- **Formative assessments** developed by the North Carolina Department of Public Instruction's Annual Testing Program.
- Check-ins provide instructional guidance to support teacher instructional planning.
- Aligned to North Carolina grade-level content standards.
- Provides an estimate to inform a student's summative assessment experience.
- Three times a year (End of first three quarters)
- Math Check-ins only cover specific NC Grade Level Standards.
- Reading and Math- 90 Minutes (Calculator Active and In-Active.)

Check-in Parent Letter

Dear Parents / Guardians,

Your **third-grade** student was recently assessed on their knowledge with the NC Check-In Assessments for Reading and Math. The attached reports on their performance on Check-In #1. The charts below show the percentage correct, and the number correct by subject reports. The standards assessed on this NC Check-in do not include the entire grade-level curriculum. Under the scores and percentage is the **current rating** of your students' understanding of this subject. We will continue growing our young scholars academically. Please review this information and let your student's teacher know if you have any questions.

Reading NC Check-In #1 Score: _____ (_____ out of **24** questions correct).

The time allotted for this test was 90 minutes. Your student completed the test in _____ approximate minutes.

Your student **did** or **did not** use the testing strategies to support their success.

Above Grade Level

At Grade Level

Below Grade Level

Well Below Grade Level

| What We Will Do at School: | What Students Can Do at Home: |
|---|---|
| <ul style="list-style-type: none">- Continue to work in small groups with Academic Coaches- Continue to have specific vocabulary- Explicit notes for Language Arts- Continued work to practice reading and taking passages an online environment | <ul style="list-style-type: none">- Continue to read each night, increasing reading time each week- Complete assignments as they come home and return to the teacher the next day- Complete assigned IXL tasks online |

Math NC Check-In #1 Score: _____ (_____ out of **25** questions correct)

What Can Parents Do?

- Find some time for reading every day.
- Be sure to read books that your child enjoys
- Support your child's experience by talking about the books and helping them understand and interpret what they read.
- Read together more.
- Reinforce the importance of assessments
- Practice with students reading, math and homework?
- Ask them about their testing experience (time, effort and strategies)
- Use Individual student report (ISR) as a guide
- Make reading together fun!!!!



Test Taking Strategies

1. Read everything on the screen, including charts, graphs, captions, and illustrations.
2. Reference the text when answering questions.
3. Pay attention to the wording of the questions.
4. Use your strategies when reading and solving word problems.
5. Use your calculator while taking the calculator active portion of the EOG.
6. Think and show your work for all problems. Use your white paper and grid paper to work out the problems.
7. Read **ALL** of the answer choices. Eliminate the ones that you know are not correct.





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3rd Grade

Read to Achieve



RtA Purpose

1

☐ Ensure that difficulty with reading development is identified as early as possible

2

☐ Students receive appropriate instructional and support services to address difficulty with reading development and to remediate reading deficiencies

3

☐ Each student and his or her parents or guardian be continuously informed of the student's academic needs and progress

SB 387
**Excellent
Public
Schools Act**

An act to modify the implementation of the North Carolina Read to Achieve Program to attain statewide reading proficiency by third grade.

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 - - **The Read to Achieve Law**
General Statute
§115C-
83.7(a)

RtA law states that the State Board of Education (SBE) “shall require that a student be retained in the third grade if the student fails to demonstrate reading proficiency appropriate for a third-grade student as demonstrated on a State-approved standardized test of reading comprehension administered to third-grade students.”

Pathways to Meet the Read to Achieve Guidelines

A third-grade student may be promoted to fourth grade if the student demonstrates reading proficiency through one of the following options:

Score a level 3 or higher on BOG, EOG or RtA

Pass DIBELS 8 with a 725 lexile level

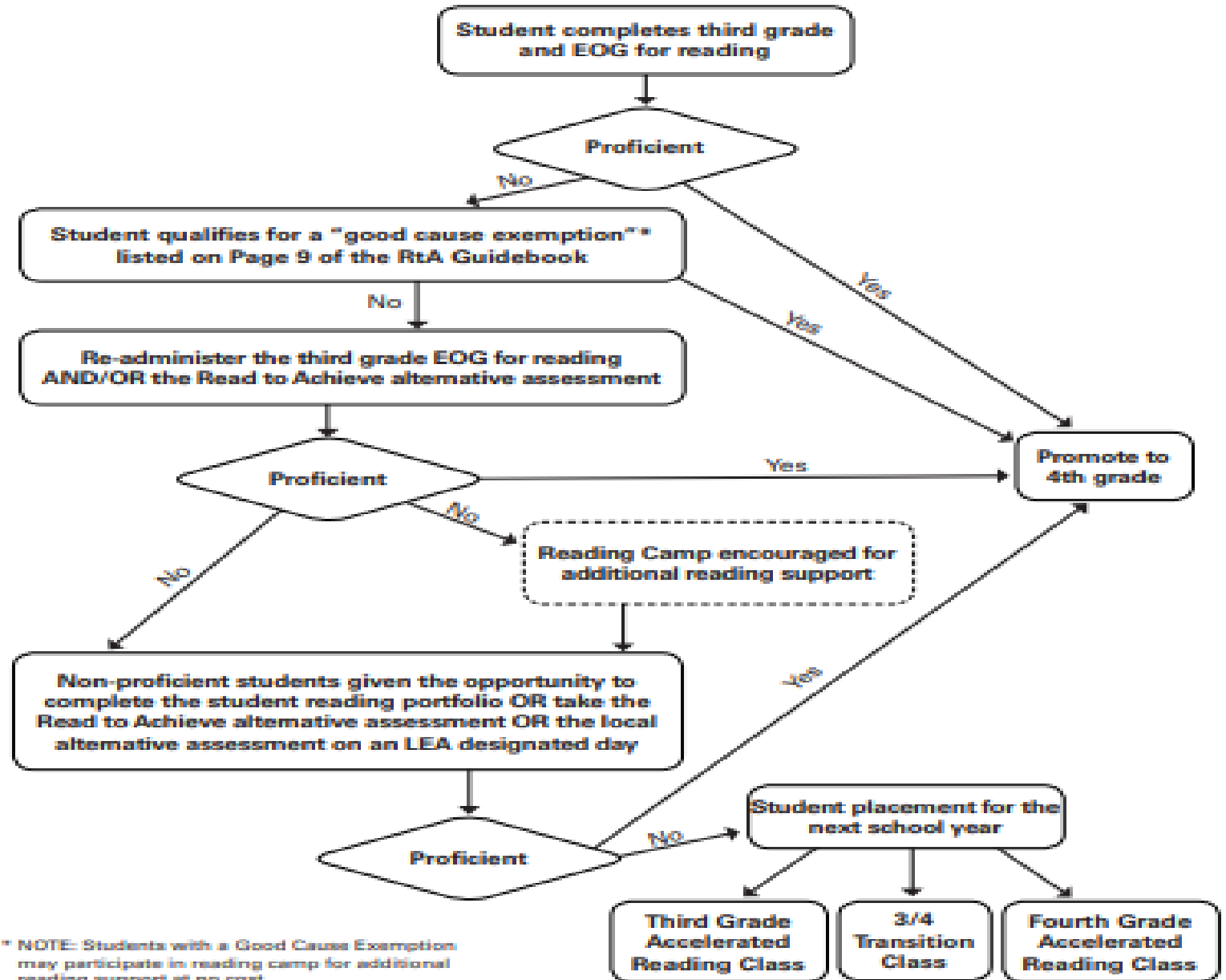
Successfully completes a Grade 3 Student Reading Portfolio

*Qualify for a good cause exemption.

Passes either the Read to Achieve (RtA) Test, DIBELS 8 reading camp assessment

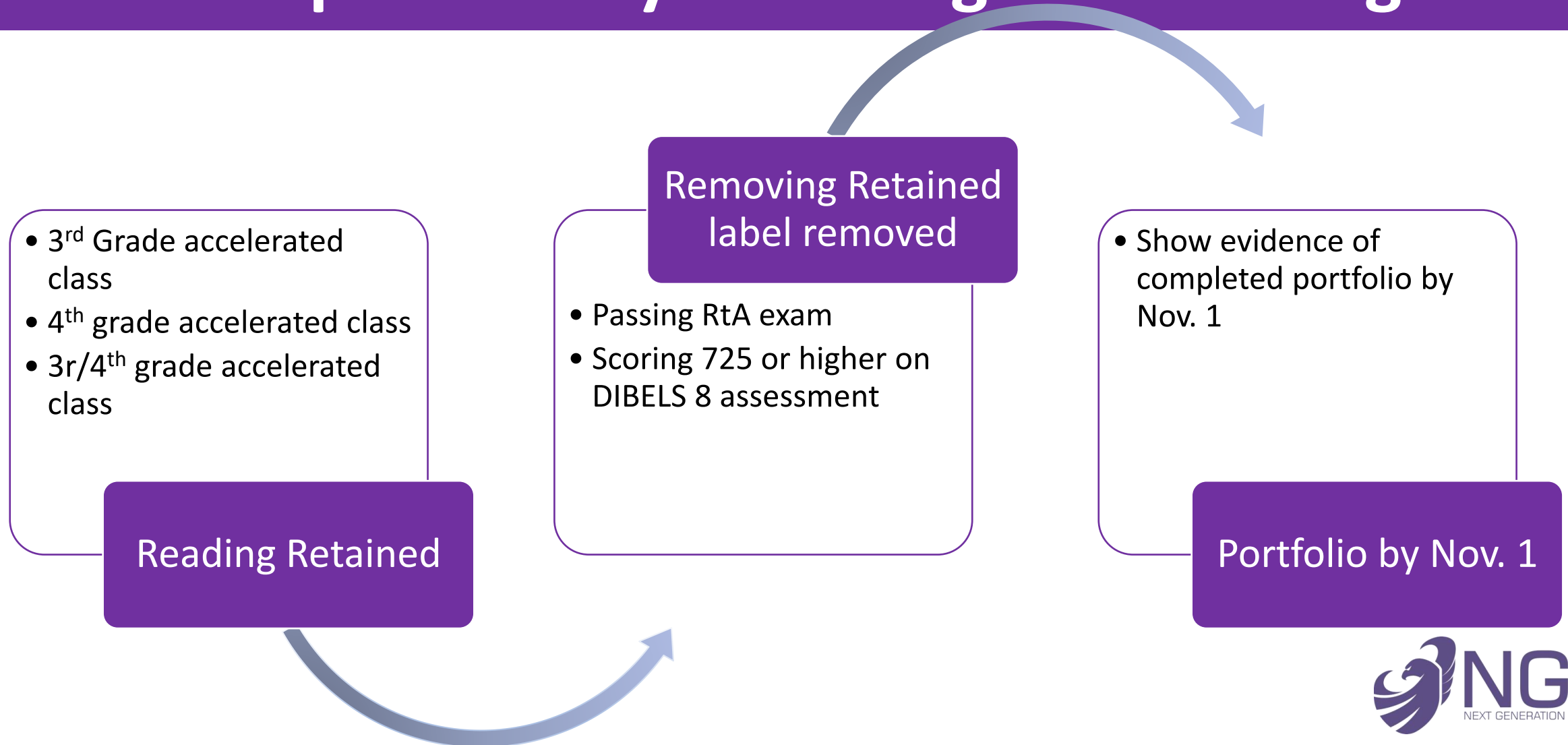
NC RtA End of 3rd Grade Flow Chart

North Carolina Read to Achieve Program End-of-Third-Grade Flow Chart

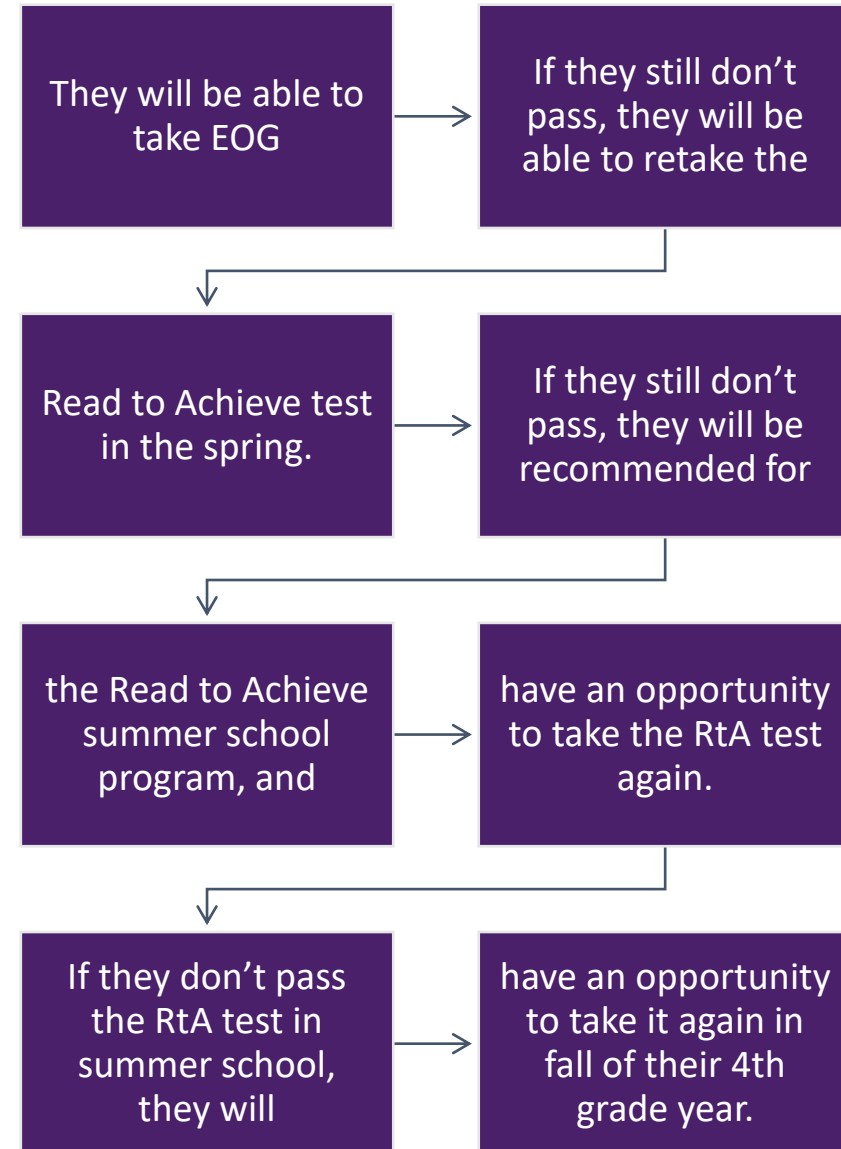


* NOTE: Students with a Good Cause Exemption may participate in reading camp for additional reading support at no cost.

What happens if my scholar does not show proficiency in third-grade reading?



What happens if my scholar doesn't pass the EOG and doesn't score high in other areas?



Reading Camp

- Provided by Next Generation Academy by invitation to 2nd– 3rd grade scholars not proficient in reading
- No cost to parents
- Scholars receive a minimum of 72 hours of reading instruction
- Opportunity to take RtA Alternate Assessment (3rd grade)
- Enrollment is not mandatory



If your scholar does not show proficiency at the end of the Summer Reading Camp:

Moves to next school year with a “retained” label in PowerSchool

Can be retained in a third-grade class

Can be placed in 3rd/4th class combination.

Can be placed in a fourth grade accelerated class with a retained reading label.

Will be given an opportunity for mid-year promotion (promoted in November) by passing the Read to Achieve test or by evidence of a completed portfolio.

Resources

[Read to Achieve Implementation Guide 2022-2023](#)

[RTA Reading Camp Implementation Guide 2023](#)

[North Carolina Department of Public Instruction State Test](#)

[Family Guide to Assessments \(youtube.com\)](#)

[Family Guide to Assessment 2022 \(nc.gov\)](#)

[Family Guide to Assessment 2022 SPANISH \(nc.gov\)](#)



Questions



- If you have any further questions, contact your child's teacher.
- This presentation will be shared on our website.