

2020-21

[reporting/accountability-data-sets-and-reports#2020%E2%80%9321-reports-new!](#) for more information.

### Performance Grade Score History



### Academic Growth History



Note on missing data: For the 2020-21 school year, the U.S. Department of Education and the North Carolina General Assembly (Session Law 2021-130) waived requirements for reporting the school-level accountability model and School Performance Grades; including achievement and growth. A condition of the federal waiver requires continued support for schools previously designated as Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Likewise, Session Law 2021-130 requires continued support for schools and districts identified as low performing based on data from 2018-19 school year.

Additionally, as a condition of the federal waiver test performance must be reported in the school report card, along with the cohort graduation rate, and the percent of English learners exiting such status. All of which are included in the 2020-21 School Report Card.

When possible, any stakes associated with the test results should be minimized. Schools and the state were not held to the 95 percent participation rule as required by the Every Student Succeeds Act (ESSA), but as a condition of the federal waiver, states were to report participation disaggregated by student subgroups. The disaggregated participation data were reported (1) for eligible students who took the tests and (2) for eligible students who did not take the tests. Please see the 2020-21 Participation Requirements report at [Accountability Data Sets and Reports | NC DPI](https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-) (<https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and->