

Comprehensive Progress Report

Mission:

Next Generation Academy will inspire students to become productive, literate, 21st century citizens by personalizing their learning experience, and encouraging them to realize their individual strengths and abilities.

Vision:

In order to become a productive 21st century citizen, every student will develop and demonstrate effective reading, writing, speaking, and listening skills by participating in high quality, explicit literacy instruction across all content areas.

Goals:

Grade 3-7 Literacy Goal- Next Generation Academy will improve the percentage of students on or above grade level in reading by 7% points, from 36% to 43% by June 2024 as measured by the End of Grade Assessment for Reading.

Grades 3-7 Math Goal- Next Generation Academy will improve the percentage of students on or above grade level in math by 7% points, from 38% to 45% by June 2024 as measured by the End of Grade Assessment for Math.

K-2 Literacy Goal- Next Generation Academy will improve the percentage of students on or above grade level in reading by 20% points, from 48% to 68% by June 2023 as measured by DIBELS data in grades K-2.

K-2 Math Goal- Next Generation Academy will improve the percentage of students on or above grade level in math by 22% points, from 38% to 60% by June 2024 as measured by ENSI data in grades K-2.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.01	The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices.(5082)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Expectations for instructional practices were established at the beginning of the school year via staff development meetings, and are being reinforced through PLCs, formal and informal classroom observations with feedback.	Limited Development 11/12/2023		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
<i>How it will look when fully met:</i>		Teachers will demonstrate understanding of the expectations by consistently incorporating research and evidence based instructional practices, utilizing data to support instructional decisions, and collaborating with colleagues to promote focus on student growth.		Daryl Florance	05/03/2024
Actions			1 of 3 (33%)		
	11/12/23	Share instructional direction and expectations	Complete 08/08/2023	Daryl Florance	08/08/2023
<i>Notes:</i>					
	11/12/23	Continued monitoring of instruction through observations with feedback.		Daryl Florance	05/10/2024
<i>Notes:</i>					
	11/12/23	Data discussions, collaboration, and instructional conversations in PLCs.		Angela Graves	05/10/2024
<i>Notes:</i>					
Implementation:			11/12/2023		
<i>Evidence</i>		11/12/2023			
<i>Experience</i>		11/12/2023			
<i>Sustainability</i>		11/12/2023			

A1.03		The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have established Professional Learning Communities (PLCs) for every grade level. These PLCs meet with the administrative team on a regular basis, and also have grade level meetings separately to plan and prepare quality lessons, review student data, and share ideas for instruction. We have also established a few vertical PLC teams to ensure vertical alignment, particularly in the upper grades and courses/subjects that have only one teacher (grades 3-7).	Limited Development 11/02/2023		
<i>How it will look when fully met:</i>		PLCs will operate with established meeting norms, agendas, and be data driven and teacher led. Collaboration will be evident in the quality of the conversation during PLCs, data analysis, and student outcomes.		Angela Graves	05/01/2024
Actions			0 of 1 (0%)		
11/12/23	PLCs will be held regularly throughout the year with specific instructional goals and objectives each meeting.			Angela Graves	05/10/2024
<i>Notes:</i>					
A1.04		ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are progress monitoring students using DIBELS, IXL, common assessments, and teacher made assessments. Students are being identified for further support through the MTSS process. This also requires progress monitoring of students to examine if the interventions are working for students. This is in process, as we are learning more about the MTSS and beginning implementation of Tier 3 interventions. This has required some critical shifts in how our teachers are providing interventions, and documenting results.	Limited Development 11/02/2023		
<i>How it will look when fully met:</i>		Students will be properly monitored based on their needs, and instruction will adjust accordingly to best meet the needs of each student. Tier 3 interventions will be implemented with integrity, and CORE instruction will adjust based on feedback and assessment data.		Katrina Williamson	05/01/2024
Actions			0 of 1 (0%)		
11/12/23	Teachers will progress monitor all students and make data decisions based on the results for grouping, instructional delivery, and support.			Katrina Williamson	05/10/2024

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teachers actively use the NC Standard Course of Study for planning and preparing lessons. We utilize standards-based grading to best determine student understanding and mastery of specific standards.	Limited Development 11/28/2023		
How it will look when fully met:		<p>Students receive instruction aligned with the NC Standard Course of Study for each subject/area</p> <p>Students are assessed on their knowledge of these standards</p> <p>Instructional decisions are made based on data from the standards-based assessments and feedback</p>		Angela Graves	05/24/2024
Actions			0 of 3 (0%)		
	11/28/23	Lesson plans are submitted weekly to the administrative team for review of standards alignment		Angela Graves	05/24/2023
<i>Notes:</i>					
	11/28/23	Instruction is monitored for standards alignment by administrative staff via walkthroughs with feedback.		Angela Graves	05/24/2023
<i>Notes:</i>					
	11/28/23	"I can" statements are aligned to standards and posted and visible in classrooms.		Angela Graves	05/24/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Students are assessed at least three times in all grade levels in math and reading. Grades K-2 use DIBELS for math, and NC ENSI for math. Grades 3-7 use NC Check-ins for reading and math. Grade 5 is also assessed using the NC Check-in for Science.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		Students will be consistently assessed in math and reading throughout the year. The data from these assessments will be used to inform, revise, and adjust instruction.		Daryl Florance	05/24/2024
Actions			1 of 3 (33%)		
11/28/23		Test plans will be created for the NC Check-in assessments to model the EOG administration.		Pam Moore	05/01/2023
	<i>Notes:</i>				
11/28/23		Data from the assessments will be analyzed in PLCs to make individualized student plans.		Angela Graves	05/01/2023
	<i>Notes:</i>				
11/28/23		Dates will be established for each assessment.	Complete 09/01/2023	Pam Moore	09/01/2023
	<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			We are implementing MTSS for our students to identify areas of support for specific students, and provide additional resources and instructional support as needed. We have implemented Tier 1 and Tier 2 in previous years. This year we are implementing Tier 3 supports (intensive) for students who show the need.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>			<p>Students will be supported a multiple levels based on their observed, documented needs</p> <p>Teachers will support students with a variety of instructional resources and strategies to support their learning</p> <p>Students will be properly identified for additional services such as Exceptional Children (EC) services or 504 plans</p>		Pam Misher	05/26/2023
Actions				0 of 3 (0%)		
	11/28/23	Conduct consistent MTSS meetings with the MTSS Leadership team.			Chandler	05/26/2023
<i>Notes:</i>						
	11/28/23	Review student data and make decisions on placement based on the data.			Chandler	05/26/2023
<i>Notes:</i>						
	11/28/23	Conduct progress monitoring for students who have been identified as needing additional support.			Katrina Williamson	05/26/2023
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The School Leadership Team has been established for the school, utilizing grade level and department representatives from each area. The team discusses and plans school-wide improvement initiatives.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		The School Leadership Team will meet regularly to discuss and plan improvement initiatives The School Leadership Team will address school-wide issues related to academics by reviewing data and making decisions based on that data		Daryl Florance	05/24/2024
Actions			2 of 3 (67%)		
	11/28/23	Meet monthly to discuss school-wide improvement initiatives for the school.		Katrina Robinson	05/24/2023
<i>Notes:</i>					
	11/28/23	Establish the School Leadership Team	Complete 08/04/2023	Daryl Florance	08/04/2023
<i>Notes:</i>					
	11/28/23	Establish meeting protocol, procedures, and roles for all members.	Complete 08/15/2023	Katrina Robinson	08/15/2023
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Professional Learning Communities (PLCs) are established for every grade level and department, and operate as a tool for collaboration, instructional planning, and support.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		<p>Teachers will collaborate effectively with their colleagues within the grade level</p> <p>Teachers will collaborate effectively with their colleagues in vertical teaming groups</p> <p>Instructional strategies will be shared fluently to enhance instructional delivery</p> <p>Student data will be analyzed and plans made for improvement for each individual student.</p>		Angela Graves	05/24/2024
Actions			0 of 2 (0%)		
	11/28/23	PLC norms and expectations will be established.		Angela Graves	05/24/2023
	<i>Notes:</i>				
	11/28/23	PLCs will meet regularly throughout the school year to discuss data points related to students and instruction.		Angela Graves	05/24/2023
	<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The principal and administrative team will monitor instruction in all classrooms and provide timely feedback on what is observed for the purpose of improved teaching and learning.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		Teachers will have improved instructional strategies that promote teaching and learning.		Daryl Florance	05/10/2024
Actions			0 of 2 (0%)		
	11/28/23	Walkthroughs will be conducted throughout the school year with feedback directly back to the teacher.		Daryl Florance	05/10/2023
<i>Notes:</i>					
	11/28/23	Formal observations will be conducted with feedback to teacher via post-observation conferences.		Daryl Florance	05/10/2023
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Teacher quality and experience			
	C1.06	The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		There is an established program for Beginning Teachers at the school to support and nurture their professional growth and development.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		Beginning teachers will be provided quality support and resources to help them success in the classroom and school.		Pam Misher	05/24/2024
Actions			2 of 3 (67%)		
	11/28/23	The Beginning Teachers will meet regularly with the BT Coordinator.		Phillips	05/24/2023
<i>Notes:</i>					
	11/28/23	An orientation will be held at the beginning of the year for Beginning Teachers.	Complete 08/04/2023	Phillips	08/04/2023
<i>Notes:</i>					
	11/28/23	Mentors will be assigned to all Beginning Teachers.	Complete 08/04/2023	Phillips	08/04/2023
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		School performance data is reviewed and analyzed by the administrative team, school leadership team, and by the classroom teachers via PLCs.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		Professional Development opportunities are offered based on feedback from school performance data.		Daryl Florance	05/24/2024
Actions			0 of 2 (0%)		
	11/28/23	Professional development opportunities are developed based on data reviews.		Daryl Florance	05/24/2023
<i>Notes:</i>					
	11/28/23	Professional Development offerings are evaluated for areas of improvement.		Daryl Florance	05/24/2023
<i>Notes:</i>					

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Resource Allocation			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Resources are allocated based on school-wide goals and initiatives that help students succeed.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		Resources (time, money, human resources) are efficiently utilized to maximize student success, achieve school-wide goals, and promote the mission and vision of the school.		Sam Misher	05/24/2024
Actions			1 of 2 (50%)		
	11/28/23	The school budget is consistently reviewed and revised throughout the year to meet goals and align with priorities.		Sam Misher	05/24/2023
<i>Notes:</i>					

11/28/23	The school budget is created, vetted, shared, and revised based on instructional priorities.	Complete 09/15/2023	Sam Misher	09/15/2023
<i>Notes:</i>				

Core Function:	Dimension D - Planning and Operational Effectiveness			
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Effective Practice:	Facilities and technology			
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	D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>		The facilities of the school are maintained throughout the day, and improvements made as resources are available.	Limited Development 11/28/2023		
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<i>How it will look when fully met:</i>		<p>The school environment is safe.</p> <p>The school environment promotes learning.</p> <p>The school environment promotes socio-emotional health for students and staff.</p>		Sam Misher	05/30/2025
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Actions			3 of 5 (60%)		
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11/28/23	Fire and Tornado Drills are conducted monthly to prepare students and staff.			Pam Misher	05/24/2023
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Notes:

11/28/23	Safety measures are put in place for security of the external and internal parts of the building.	Complete 08/04/2023		Sam Misher	08/04/2023
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Notes:

11/28/23	Safety protocols are updated yearly and posted to the website for all stakeholders.	Complete 08/11/2023		Pam Misher	08/31/2023
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11/28/23	Trainings are conducted for staff to promote preparation for unexpected/unplanned events (active shooter, shelter in place, etc.).	Complete 11/07/2023		Daryl Florance	11/07/2023
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Notes:

11/28/23	Plans for expanding and maximizing the instructional space are reviewed and updated yearly.			Sam Misher	05/30/2025
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Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		There is consistent communication between the school and stakeholders at home and in the community using a variety of communication tools.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		Families and members of the community are aware of the events, updates, and curricular efforts taking place at the school.		Daryl Florance	05/24/2024
Actions			1 of 4 (25%)		
11/28/23		Newsletters are shared weekly from the principal to families with updates, and important information regarding the school.		Daryl Florance	05/20/2023
<i>Notes:</i>					
11/28/23		The PTSO for the school hosts monthly meetings and events throughout the year to engage and involve families in the school.		Daryl Florance	05/24/2023
<i>Notes:</i>					
11/28/23		ClassDojo is used as a tool for teachers to communicate directly with families regarding the classroom instruction, events, and feedback on their individual student throughout the day.		Jennifer Thomas	05/24/2023
<i>Notes:</i>					
11/28/23		The school hosts events such as Curriculum Night that engage families in the learning of their students.	Complete 09/14/2023	Angela Graves	09/14/2023
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school communicates with the community using a variety of communication tools such as the school website, YouTube, and social media platforms.	Limited Development 11/28/2023		
<i>How it will look when fully met:</i>		Community stakeholders will be aware of events, updates, and academic activities at the school.		Daryl Florance	05/24/2024
Actions			0 of 3 (0%)		
11/28/23		Social media platforms (Facebook and Instagram) are updated frequently to display events and happenings at the school.		Flowers	05/24/2023
<i>Notes:</i>					
11/28/23		YouTube is used to promote the school with the video newsletters, as well as to highlight events and happenings at the school.		Daryl Florance	05/24/2023
<i>Notes:</i>					
11/28/23		Events are planned to incorporate communities and families in the school.		Daveida White	05/24/2023
<i>Notes:</i>					