

**School Leadership Team**

**SOAR Lab- 3:00pm**

**Meeting Agenda- February 13, 2024**

Agenda Item	Facilitator	Notes
<b>Minutes from last meeting- review and post</b>	Hazelman/Florance	Meeting started: 2:56 In attendance: Florance, Robinson, Mrs. Taylor (PTSO), Kellogg, White, Castillo, Leflore, Mr. Dr. Misher Entered after start: Mrs. Dr. Misher, Morris, Moreland, Williamson, Graves
<b>Indistar Feedback</b>	<b>Florance</b>	<ul style="list-style-type: none"><li>● Submitted goals and received feedback, including increasing the variety of teachers/admin assigned roles.</li><li>● Making sure members and their roles are indicated, including parent representative.</li><li>● There are 12 key indicators that we selected based on CNA that would be best for us, but we only had 8 selected. Florence went back and selected for the remaining 4 to cover requirements.</li><li>● Florence reviewed which indicators were selected.</li><li>● Robinson pointed out that goals can be pushed into the future, and not necessarily completed this year.</li><li>● Have Moreland and/or Hazelman contact Quaver representative about getting access to classroom teachers for SEL/Ready curriculum.</li><li>● Moreland came in to explain her guidance resources: Illuma (E-Luma) is a digital counseling resource (through Zoom) that was able to benefit a small group of students. Quaver is a digital platform that is more like a curriculum, and only offered K-5.</li></ul>

		<ul style="list-style-type: none"> <li>● Goal corresponding with vertical planning and how we are preparing students for future grade levels and transition years. <ul style="list-style-type: none"> <li>○ Question: do we have a “mock EOG” or “mock testing” for 2nd grade to prepare for upcoming year.</li> <li>○ Answer: 3rd grade spends time preparing for the EOGs; in the past 2nd grade teachers would steer reading and math towards questions they would see in the next year and on EOGs. Mr. Stewart has been preparing his classes at least with passages. 2nd grade teachers are meeting with 3rd grade teachers to tell them what to expect, and vice versa to tell them what to do to better prepare 2nd graders for the upcoming year. There is also a BOY (Beginning of Year) test to prepare them for Check-Ins in the middle of the year, which further prepares students and test administrators for EOGs. Students with tutoring are also getting further preparation.</li> </ul> </li> <li>● Goal corresponding with recruiting and retaining staff, as well as teacher placement and teacher expectations. Also recognizing staff/teachers through events, gifts, and acts of acknowledgement.</li> <li>● Training for NC Star for March 11-12 for Florance and Robinson. They will present for us next time.</li> </ul>
<p><b>Data Proficiency- What are your grade levels doing to move toward proficiency?</b></p>	<p><b>Teams</b></p>	<ul style="list-style-type: none"> <li>● Kindergarten - focusing on skills that data shows students are lacking; utilizing small groups to focus on individual students needs; teachers are moving between classes to bring their specific strengths to different students.</li> <li>● 3rd - in addition to tutoring, they have reevaluated groups and distributed students into tiers; being mindful</li> </ul>

		<p>to give work to students based on data-driven needs; Mrs. K. White is pulling out students and pushing into classrooms to assist with small groups - which are happening more; Foundations has been shortened to favor expanding reading time; bringing in administrators to model explicit learning and avoiding teaching by rote and keeping the focus on standards.</p> <ul style="list-style-type: none"><li>● 4th grade - regular fluency practice and challenges (math and ELA), goal tracking to encourage student motivation, daily vocabulary activities, exposure to grade-level questions to help students below grade level to still see what they should aspire to, tutoring and reevaluation groups based on data. Douglas is utilizing morning work time to do IXL practices and improve deficits in data, then bring that into her social studies instruction.</li><li>● 5th grade - fluency and vocabulary have had a heavy focus, restructuring groups in the classroom, restructuring tutoring groups, parent conferences, more standards-based practice test questions that they will see (utilizing SchoolNet) - e.g. instructional passages, focusing on the standard and asking “what is that question asking”, encouraging critical thinking skills.</li><li>● 6th/7th - established template for standards in ELA (moving into math next), “Modern Classroom” was officially launched so students can self-pace for individualized instruction with guidelines for how to go through the digital instruction, after standard is completed they evaluate performance with teacher and have to “teach the teacher” before they move on to the next standard, if standard is “not met” they go back and</li></ul>
--	--	--

		<p>redo it from the beginning until they can pass the assessment. Leflore and Johnson will tag-team to spiral standards for ELA. 20 minutes is taken out of the day to go back to fluency and sight words like they would for DIBELS to recover lower levels missing from past years.</p> <ul style="list-style-type: none"> <li>● How is your team using coaches and teacher assistants, this should be discussed in team meetings when you're looking at your data.</li> </ul>
<p><b>Events Committee Report</b></p>	<p>White</p>	<ul style="list-style-type: none"> <li>● Sneakerball is scheduled for April 13; we are finalizing plans between 2 different locations. Mr. Haith and Ms. Long are chairpersons for that committee. They will come to the March SLT meeting to present information.</li> <li>● May 2 - Clubs Showcase; location is solidified, we need to move into promotion and distributing info. Morris has flier to send to staff.</li> <li>● March is Women's History Month (Morris and Castillo) and Music in Our Schools Month (Hazelman).</li> <li>● Mar. 4 - Read Across America; Williamson will oversee that committee.</li> <li>● Feb. 23 - Mar. 1 - Scholastic Book Fair (Flowers)</li> <li>● Apr. 7-13 - National Career Week overseen by Moreland</li> <li>● Apr. 5 - PTSO Volunteer Appreciation Day (Robinson &amp; Graves)</li> <li>● Soup-er Bowl went very well, looking ahead we would love to have another one for March.</li> <li>● Mar. 21 - Kellogg will take over for that month to plan salad and/or taco bar potluck. (Salad Extravaganza?)</li> <li>● Apr. 24 - Administrative Day - front office staff</li> <li>● Apr. 22 - Earth Day (Castillo)</li> <li>● We need to revisit Custodian Appreciation Day</li> </ul>

<p><b>Grade Level Concerns/Questions</b></p>	<p><b>Team</b></p>	<p>No concerns at this time from grade level reps. Florance mentioned we are seeing an increase of issues across the building, but most notably on the playground. Please monitor students mindfully and actively, with consideration of covering all areas of the playground (particularly in the soccer area). Custodians are aware of drainage issue on the playground. Can we establish procedure for providing translation for families that don't speak English?</p> <ul style="list-style-type: none"> <li>● Teachers will need to be mindful to plan ahead if they know they will be conferencing with families that need translation.</li> <li>● Organization out there to help with this, we will find the name of that.</li> </ul> <p>Students are in a club that they don't want to be in now. Graves wants to meet with grade levels for their reflection sheets, she will let teachers know when to bring them.</p>
<p><b>Next Meeting</b></p>		<p>March 12, 2024</p>