

**School Leadership Team**  
**Meeting Agenda- September 9, 2025**

Location: NGA SOAR Lab  
**3:00pm**

**Attendance: J. Ashworth, D. Blackwell, J. Burkes, A. Fogg , D. Florence, A. Graves, D. Leflore , P. Misher , S. Misher, P. Moore , J. Oates, K. Robinson, M. Smith, S. Vaird K. Weathers, E. Vallejo, D. White, K. Williamson**

| Agenda Item                                                      | Facilitator       | Notes                                                                                                                                                                                                                                                                                                                                                  |
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| <b>Roles and Responsibilities of SLT team</b>                    | Robinson          | <ul style="list-style-type: none"><li>● <b>Timekeeper:</b> Blackwell (selected); Burkes (alternate)</li><li>● <b>Co-Facilitator:</b> Smith (selected); Leflore (alternate)</li><li>● <b>Notetaker:</b> Vaird (selected); Fogg (alternate)</li></ul> <p><i>Roles were nominated and selected by the team, with alternates designated as needed.</i></p> |
| <b>Review and approve 2025-26 School Leadership Team By-Laws</b> | Florance/Robinson | <b>A motion to approve the bylaws was made by D. Blackwell and seconded by J. Oates.</b>                                                                                                                                                                                                                                                               |

| Data Review                    | Florance   | <p><b>Grades 3–8 Performance Data (Presented by Dr. S. Misher)</b></p> <table><tr><th>Subject</th><th>Percentage</th></tr><tr><td>Reading</td><td>37.8%</td></tr><tr><td>Math</td><td>32.4%</td></tr><tr><td>Science</td><td>50%</td></tr></table> <p>Our data was compared to the following elementary and middle schools: Allen Middle, Falkener Elementary, Fraiser Elementary, Hairston Middle, Sumner Elementary, Vandalia Elementary, and Jackson Middle.</p> | Subject | Percentage | Reading | 37.8% | Math | 32.4% | Science | 50% |
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| Subject                        | Percentage |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |            |         |       |      |       |         |     |
| Reading                        | 37.8%      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |            |         |       |      |       |         |     |
| Math                           | 32.4%      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |            |         |       |      |       |         |     |
| Science                        | 50%        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |            |         |       |      |       |         |     |
| Budget                         | Dr. Misher | <p><b>The budget presentation by Dr. S. Misher was tabled until October pending the 20th-day school count.</b></p>                                                                                                                                                                                                                                                                                                                                                  |         |            |         |       |      |       |         |     |
| 2025-26 School Goals           | Florance   | <p>Dr. Florence presented the academic goals, noting that K–2 literacy and math targets will be determined based on DIBELS and BOY math assessment data. For grades 3–8, literacy goals are set to increase from 37% to 44% (stretch goal 46%), math goals from 43% to 49% (stretch goal 52%), and science goals from 50% to 55% (stretch goal 58%).</p>                                                                                                            |         |            |         |       |      |       |         |     |
| Comprehensive Needs Assessment | Graves     | <p>Mrs. Graves reviewed the annual Comprehensive Needs Assessment (CNA), completed with the leadership team. The CNA is data-driven, utilizing state testing results (Check-Ins and EOGs) to identify trends.</p>                                                                                                                                                                                                                                                   |         |            |         |       |      |       |         |     |

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|  |  | <p>The self-assessment rubric evaluates four domains—Turnaround Leadership, Talent Development, Instructional Transformation, and Culture—using a scale of 1 (lacking) to 4 (leading).</p> <p><b>Guiding Questions for Domain 1 (Turnaround Leadership):</b></p> <ul style="list-style-type: none"> <li>• How does the school identify and prioritize areas for improvement?</li> <li>• How does the school communicate urgency and importance of improvements to stakeholders?</li> <li>• How does the school utilize data to monitor short- and long-term goals?</li> <li>• What processes are used to customize and target support to meet specific needs?</li> </ul> <p><b>Domain Ratings:</b></p> <ul style="list-style-type: none"> <li>• <b>Turnaround Leadership</b> <ul style="list-style-type: none"> <li>○ 1.1 Prioritize improvement/communicate urgency – 2</li> <li>○ 1.2 Monitor short- and long-term goals – 3</li> <li>○ 1.3 Customize/target support – 3</li> </ul> </li> </ul> |
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|  |  | <ul style="list-style-type: none"><li>● <b>Talent Development</b><ul style="list-style-type: none"><li>○ 2.1 Recruit, develop, retain, sustain talent – 2</li><li>○ 2.2 Target professional learning – 2</li><li>○ 2.3 Set clear performance expectations – 3</li></ul></li><li>● <b>Instructional Transformation</b><ul style="list-style-type: none"><li>○ 3.1 Diagnose/respond to student learning needs – 2.5</li><li>○ 3.2 Provide rigorous, evidence-based instruction – 2.5</li><li>○ 3.3 Remove barriers/provide opportunities – 2.5</li></ul></li><li>● <b>Culture</b><ul style="list-style-type: none"><li>○ 4.1 Build strong community focused on student learning – 3</li><li>○ 4.2 Solicit/act upon stakeholder input – 3</li><li>○ 4.3 Engage students and families in pursuing goals – 3</li></ul></li></ul> |
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| Indicators to Assess | Florance/Robinson | <p>The team reviewed NCStar. Leadership team login information was provided for access.</p> <p>Leadership team login<br/>username: LTS18673<br/>password : 7v3g</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Curriculum Night     | Graves            | <p><b>Curriculum Night / Family Empowerment Night</b></p> <ul style="list-style-type: none"> <li>● <b>Date/Time:</b> September 18, 6:00–7:00 PM</li> <li>● <b>Format:</b> <ul style="list-style-type: none"> <li>○ K–2 will meet in separate classrooms</li> <li>○ Grades 3–8 will meet collectively</li> </ul> </li> <li>● <b>Materials:</b> Each grade level will receive a PowerPoint to guide the session</li> <li>● <b>Parent Takeaways:</b> Provided at each level</li> <li>● <b>Additional Notes:</b> <ul style="list-style-type: none"> <li>○ A board meeting will take place simultaneously</li> <li>○ Current work will be displayed on all bulletin boards</li> </ul> </li> </ul> |

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| <b>Event Updates</b>      | Robinson | <b>Upcoming Events:</b> <ul style="list-style-type: none"> <li>● October CROP Walk</li> <li>● Fall Festival</li> <li>● Fire Safety Week</li> <li>● Custodian Appreciation</li> <li>● Red Ribbon Week</li> <li>● Lunch and Learn with Parents</li> <li>● Hispanic Heritage Month</li> </ul> |
| <b>Submitted Concerns</b> | Florance | <b>Submitted concerns will be addressed and communicated to staff via the newsletter.</b>                                                                                                                                                                                                  |
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