

School Leadership Team

SOAR Lab- 3:00pm

Meeting Agenda- April 8, 2024

Agenda Item	Facilitator	Notes
Minutes from last meeting- review and post	Hazelman/Florance	Meeting started: 2:57 In Attendance: Florence, Dorsey, Kellogg, Turner, Haith, Leflore, Moreland, Robinson, Hazelman, Morris, Mrs. Green (PTSO), Mrs. Taylor (PTSO) Entered After Start: Williamson, Mr. Dr. Misher, Williams
Comprehensive Needs Assessment	Florance	<ul style="list-style-type: none">● 5 sections, we will break them up between members of SLT to do personal ratings and compare with partner(s) to finalize rating.● We typically meet to unpack ratings at Leadership retreat in the summer.● SLT members will have until the next meeting to review their section.● Florence went over who was assigned to which sections, assignments will be sent out via email as well.
Indistar	Florance	<ul style="list-style-type: none">● Florance pulled out a few key points from NCStar training to present to SLT.● We will need to enter minutes into NCStar, we will organize to ensure that all items are submitted in a timely fashion.● We should be having two meetings a month, including teams like SLT, MTSS, etc. Minutes from those meetings should be entered into NCStar.

		<ul style="list-style-type: none"> ● MTSS is looking at FamS needs assessment to add in with Comprehensive Needs Assessment, as well as Teacher Working Conditions Survey. ● We should only be focusing on 3-6 indicators, although we had selected something from all 12 categories. ● Our dates should be spread out more to assist with not having everything due at the same time. ● We should be having secret ballots to vote within grade levels for who will represent leadership for each year. ● As far as name difference: program is Indistar, but within NC it is called NCStar. ● Indistar/NCStar is to help us organize, track, and document our progress towards school improvement goals. ● There is a leadership access, and a guest access. SLT members should have access to be able to submit items. Our username is the NGA email. URL is: indistar.org
<p>SLT Elections for 2024-2025</p>	<p>Florance</p>	<ul style="list-style-type: none"> ● Are we going to know grade level teams before we vote, or is it current teams voting? <ul style="list-style-type: none"> ○ Best option is to anticipate what it will look like and vote based on grade level teams for next year. ● We will work through logistics as it happens.
<p>TOY and Rookie TOY</p>	<p>Florance</p>	<ul style="list-style-type: none"> ● Robinson will need info for every teacher who is qualified for TOY and for RTOY (beginner teachers). ● We will need that put together by the end of April to go ahead and try to get the vote before May. ● Eagle of the Month was separate from TOY, and was started by Florance to have staff voting for and celebrating staff (separate from staff shout-outs). It

		<p>started having a lack of responses, and was neglected for this year.</p> <ul style="list-style-type: none"> ● NGA News could announce Eagle of the Month as well, and take the time to vote before the staff meeting or PLC that month to give a designated time. ● There is a suggestion to vote on whether it comes back or not, with questions about quantifying how to select recipients. ● Eagle of the Month should be an item for the summer retreat.
SLT Summer Retreat dates and location	Team	<ul style="list-style-type: none"> ● Great ideas were brought up, especially helped planning committee. ● This year we can see what worked and what could run more efficiently. ● Possible date: May 31 or June 7 (Fridays)
Events Committee Report Sneaker Ball Earth Day	White Castillo	<ul style="list-style-type: none"> ● Sneaker Ball on Saturday, April 13. Tickets are sold out so we are expecting around 230 attendees. ● We will have 2 GPD officers in attendance to monitor door activities as well as some activities inside (more monitoring adults than children.) ● This is NOT A DROP OFF EVENT. We are heavily emphasizing this. ● Sneaker Ball team will be there to set up and clean up before and after. ● What is the chaperone situation: committee is meeting tomorrow to discuss utilization of chaperones at the dance - passing out food, monitoring door, monitoring TikTok area, monitoring bathrooms, etc. There will be a SignUp Genius - sent via email and possibly advertised

		<p>on morning show – going out to determine what areas are covered by whom.</p> <ul style="list-style-type: none"> ● Chaperones will be comprised of those who have purchased a ticket - no ticket no entry. ● Event is organized and structured, it's not just 7 people monitoring 215 others. ● This is our first Sneaker Ball, so doing the event now will help us figure out what we can improve on in the future. Our priority here is providing a good experience for the students.
<p>Teachers Share: How are teachers preparing students for testing?</p>	<p>Robinson</p>	<ul style="list-style-type: none"> ● 4th grade - sharing test specifications to get students familiar with what they will see on the test; setting goals/going through goal-planning process to see what that would take to get through a test; EOG homework practice & incorporating the skills in classes; taking ownership of their work - understanding that struggling is ok, but you have to do the work to reach your goals; understand they have to have reasoning behind things so encouraging them to explain their reasoning on work; reorganizing small groups ● 5th grade - taken data and refocused groups, focusing next tutoring session on bubble students; they have a science EOG that is very vocabulary-heavy so they have study card rings to go through; encouraging students to persevere and keep pushing to get through the last quarter; trying everything to keep focus; making sure they're reading nightly - bumped up to 45 minutes; Watson has restructured with math coach. ● 3rd grade - kids are getting anxious - opposite of upper grades - so encouraging students they will be ok; daily quizzes and kahoots in math, utilizing computers as

		<p>much as possible; improving test-taking skills like moving on if they don't know an answer and coming back to it as opposed to guessing an answer; encouraging them that it's okay not to know an answer; practice through repetition.</p> <ul style="list-style-type: none"> ● 2nd grade - has been doing a boot camp right before testing window to focus on skills in DIBELS and writing; focusing on bubble students in yellow that are close to moving up to green; targeting fluency and nonsense/CVC words with students who need each of those; created quizzes on IXL for BOY tests and encouraging students to get on every day if possible, or at least 3 times a week. ● 1st grade - providing practice for the tests that they will take to get them familiar with comprehension - utilizing computers to practice logging in and taking the test; practicing test-taking strategies and reading to find the best answer out of multiple choice options; playing kahoot games several times throughout the day; utilizing RAZ Kids to assess reading comprehension vs. listening comprehension; big focus/emphasis on computer skills. ● 6th/7th - targeting standards starting with vocabulary using "around the world" technique; students answer questions and match them to standards/DOK (depth of knowledge) so students are familiar with what the standards they should know are; students have to build vocabulary fluency & comprehension - exposure to sight words.
<p>Grade Level Concerns/Questions</p>	<p>Team</p>	<ul style="list-style-type: none"> ● Cafeteria door is not shutting properly. ● Concern with cleanliness of playground. ● Club showcase auditions - small team will do auditions, we are trying to have a certain number of students doing

		<p>an act in between clubs doing their performances. Please promote auditions to students if they have any kind of talent to present at the showcase on May 2.</p> <p>Meeting finished: 3:58</p>
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